

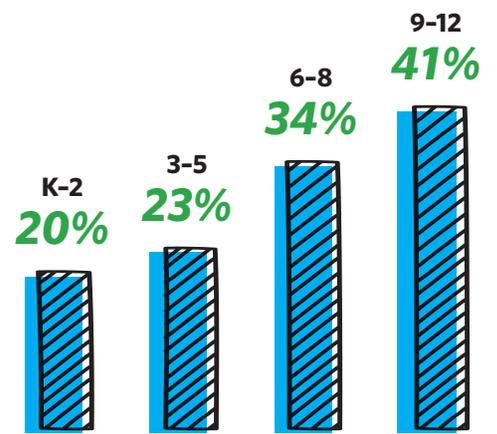
The digital divide is far from closed.

Teacher perspectives on digital equity

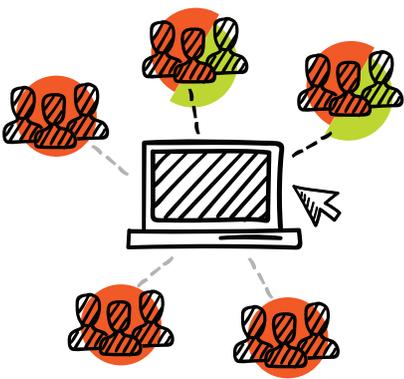
Broadband internet access is essential for students to do schoolwork at home.

As grade levels increase, so does the need for access to digital devices and/or broadband internet outside of school.

 Percent of teachers who assign homework at least once a week that requires access to digital devices and/or the internet



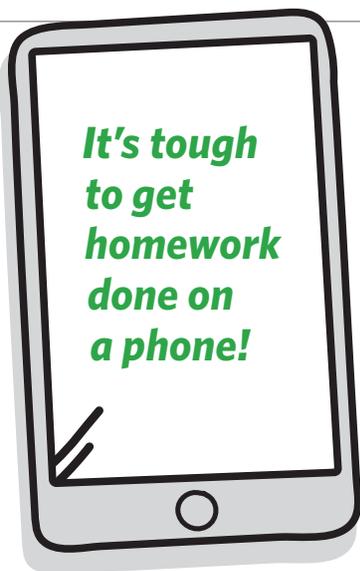
Teachers are in a difficult spot because not all students have access to the internet or a computer at home.



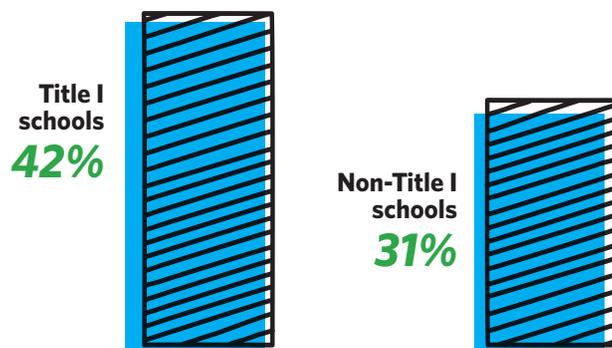
Twelve percent of teachers say that the majority of their students (over 60%) lack home access to the internet or a computer to do schoolwork at home.

Teachers in Title I schools or in schools with more than three-quarters of students being students of color say over 60% of their students do not have home access to the internet or a computer.

 Students without internet access at home have to use library or store Wi-Fi (which they sometimes have to pay for).

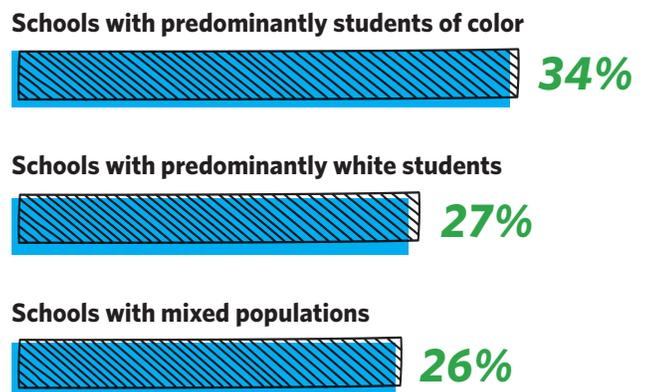


Percentage of teachers who "never" assign homework that requires digital access outside of school



Students of color are losing out on critical learning opportunities because teachers are not assigning homework that requires broadband internet access.

Percent of teachers who say that limited access to the internet or a computer at home would limit their students' learning



Closing the homework gap is key to achieving equity in schools. State and federal policymakers must push for critical changes so all kids can succeed. It starts with:

- ★ A commitment to provide affordable broadband access to every student.
- ★ An understanding of gaps in connectivity, affordability, infrastructure, and broadband competition.
- ★ Support for schools, libraries, and community broadband organizations in their efforts to close the homework gap.