Digital citizenship curricula are effective at helping students make safe, smart, and ethical decisions online.

### Digital Tool Use vs. Effectiveness

Across subjects, there are gaps between the tech products teachers use and what they say is effective.

#### The Common Sense Census

**Inside the 21st-Century Classroom**

**Educators’ Top Tech-Related Concerns**

- Students lack skills to critically evaluate online information.
- Technology distracts students from learning.

#### Tools in the Classroom

**Teachers Say Video is King.**

- 58% say they use video-streaming services.

#### Digital Tool Use

**Title I vs. Non-Title I Schools**

- 17% Title-I schools
- 4% Non-Title-I schools

**Percent of teachers assigning homework annually that requires access to digital devices or broadband internet:**

- 1 out of 10

#### Frequency

**Percent who use tool at least 2–3x a month**

- ELA: 64%
- Math: 44%
- Social Studies: 43%
- Physical Education: 27%
- Science: 36%

**EFFECTIVENESS**

**Percent who rate tool “moderately,” “very,” or “extremely” effective**

- ELA: 64%
- Math: 44%
- Social Studies: 43%
- Physical Education: 27%
- Science: 36%

#### Effectiveness

**Percent of teachers assigning homework weekly that requires access to digital devices or broadband internet:**

- Approximately a third of teachers say that it would make their students’ learning “a great deal” or “quite a bit” if their students didn’t have home access to a computer or the internet.

**Percent of teachers observing this “frequently” or “very frequently”:**

- Technology distracts students from learning.

### Educators’ Top Tech-Related Concerns

- Students lack skills to critically evaluate online information.
- Technology distracts students from learning.

#### MOST POPULAR DIGITAL CITIZENSHIP TOPICS

- Digital drama, cyberbullying, and hate speech: 46%
- Privacy and safety: 43%
- Relationships and communication: 38%
- News and media literacy: 38%
- Digital footprint and identity: 33%
- Media balance & well-being: 25%

### Teachers Say Video Is King.

- 58% say they use video-streaming services.

#### TITLE I VS. NON-TITLE I SCHOOLS

**Percent of teachers who say the majority of students DON’T have adequate access:**

- 29% Title-I schools
- 4% Non-Title-I schools

**Percent of teachers assigning homework annually that requires access to digital devices or broadband internet:**

- 1 out of 10

**Approximately a third of teachers say that it would make their students’ learning “a great deal” or “quite a bit” if their students didn’t have home access to a computer or the internet.”

**Most Popular Digital Citizenship Topics**

- Digital drama, cyberbullying, and hate speech: 46%
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- Relationships and communication: 38%
- News and media literacy: 38%
- Digital footprint and identity: 33%
- Media balance & well-being: 25%

**1 out of 10 teachers say the majority of their students do not have adequate home access to the internet or digital devices to do homework.”

**17% of educators are teaching at least ONE type of digital citizenship.”

**METHODOLOGY**

This report is based on a survey of a nationally representative sample of 1,208 K–12 teachers done in May 2018 by Rockman et al and Veraquest Inc. Random-probability sampling of a national teacher database was used with sampling quotas to provide an even distribution of teachers from four grade-band levels and to reflect trends in the national teacher population. The margin of error was plus or minus 3 percent (95 percent confidence interval).