



Digital Literacy and Citizenship Curriculum	Unit 1					Unit 2					Unit 3					Unit 4						
c. Demonstrate an understanding of and respect for the rights and obligations of using and sharing intellectual property.	●													●								
d. Manage their personal data to maintain digital privacy and security and are aware of data-collection technology used to track their navigation online.		●	●	●	●		●								●				●	●		
<b>3. Knowledge Constructor:</b> Students critically curate a variety of resources using digital tools to construct knowledge, produce creative artifacts, and make meaningful learning experiences for themselves and others. Students:																						
a. Plan and employ effective research strategies to locate information and other resources for their intellectual or creative pursuits.	●				●	●					●	●				●					●	
b. Evaluate the accuracy, perspective, credibility, and relevance of information, media, data, or other resources.																					●	
c. Curate information from digital resources using a variety of tools and methods to create collections of artifacts that demonstrate meaningful connections or conclusions.	●				●	●										●					●	
d. Build knowledge by actively exploring real-world issues and problems, developing ideas and theories, and pursuing answers and solutions.	●				●	●					●	●				●	●					●
<b>4. Innovative Designer:</b> Students use a variety of technologies within a design process to identify and solve problems by creating new, useful, or imaginative solutions. Students:																						
a. Know and use a deliberate design process for generating ideas, testing theories, creating innovative artifacts, or solving authentic problems.					●	●															●	
b. Select and use digital tools to plan and manage a design process that considers design constraints and calculated risks.					●																●	
c. Develop, test, and refine prototypes as part of a cyclical design process.						●																
d. Exhibit a tolerance for ambiguity, perseverance, and the capacity to work with open-ended problems.																						



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b. Use collaborative technologies to work with others, including peers, experts, or community members, to examine issues and problems from multiple viewpoints.	●				●	●	●		●	●	●		●				●	●		●
c. Contribute constructively to project teams, assuming various roles and responsibilities to work effectively toward a common goal.	●				●	●							●	●	●			●		●
d. Explore local and global issues and use collaborative technologies to work with others to investigate solutions.	●				●	●	●	●	●	●	●	●	●	●	●		●	●		●